**Unité 3 🡪 Test Outline**

1. Le vocabulaire
   1. See vocabulary booklet that we translated to english; p84-5 livre; p96-7 livre; p108-9 livre; quiz
2. Le superlatif
   1. « Le/la/les plus » 🡪 « the most »
   2. « Le/la/les moins » 🡪 « the least »
   3. Les adjectifs :
      1. Régulier 🡪 add \_\_ for m.s., **e** for f.s., **s** for m.p., **es** for f.p. 🡪 See note, p22-23 livre
      2. Irrégulier with a pattern 🡪 with endings: -f, -eux, -l, -e, -al 🡪 See note, p26-27 livre
      3. Irrégulier no pattern 🡪 bon
   4. See note, p86-7 livre, cahier exercises, quiz

**\*\*The adjectifs and le/la/les parts must agree with the word before the blank!**

1. Les pronoms relatifs qui/que
   1. What does qui go before? What does que go before?
   2. When do I use « qu’ » ?
   3. See note, p90-1 livre, cahier exercises, quiz
2. Le passé composé

**1) SUJET + 2) AUXILIAIRE (helper verb) + 3) PARTICIPE PASSÉ (PP)**

* 1. Know how to conjugate avoir and être in the present tense
  2. Regular participes passés: er🡪é ir🡪i re🡪u
  3. **18** *irregular* PPs of **avoir** verbs (and their patterns)
  4. **DR MRS VANDERTRAMP**🡪know the **16** infinitifs, meanings, and PPs
     1. **5** *irregular* PPs for **être** verbs
  5. **Endings** for PPs of **être** verbs : \_\_\_ for ms, e for fs, s for mp, es for fp
  6. **How to choose between avoir and être in the passé compose**
  7. See notes, p110-1 livre, p114-5 livre, cahier pages, extra worksheets, quizzes

1. Les pronoms d’objets directs (P.O.D.s)
   1. How to find the POD
   2. How to replace the direct object of a sentence and with what
   3. 1 verb positive
   4. 1 verb negative
   5. 2 verbs positive
   6. 2 verbs negative
   7. How to answer questions using the POD in the answer
   8. See notes, p102-3 livre, cahier pages, exit card
2. L’écriture
   1. See questions we’ve done in class, on worksheets, quizzes, etc.